



Charter and Strategic plan 2019-2021

Our Vision

The qualities our students will show as a result of their years of learning and living in our school and its community.

Happy Confident Learners

Ngā ākonga harikoa, ngā ākonga māia hoki

Our Values

The values our community consider being the most important.

Honesty - Ngakaupono

Respect - Whakaute

Kindness - Atawhai

Manners - Ngakau Mahaki

We encourage, model and explore our values and the values of the New Zealand Curriculum (NZC pp10)

Our Code: The 4Cs

Courtesy - Kia hūmārika

Consideration - Kia Atamai

Cooperation - Kia Manawa Popore

Common Sense - Kia Ngātahi

Our Aims and Objectives

Curriculum Delivery Aim

- To provide rich learning experiences that stimulate children to strive for personal excellence relative to their individual abilities, in a collaborative environment that nurtures self-esteem, encourages positive attitudes, and provides opportunities that help remove any barriers to learning.

Curriculum Delivery Objective

- Optimise each child's potential by using a variety of teaching approaches, which acknowledge and affirm diversity, uniqueness, culture and background.

Student Progress and Achievement Aim

- To monitor, record and report on each child's progress and achievements with the prime effects of enhancing their learning, providing accurate information to parents, and helping the school to gauge the effectiveness of its instruction.

Student Progress and Achievement Objective

- Each year the board will ensure that its curriculum plan sets out the purposes and objectives for assessing, recording and reporting on each child's progress, achievements and learning needs.

Curriculum Content Aim

- To provide balanced, well-rounded programmes based on national curriculum, giving importance to the development of literacy and numeracy skills along with future-focused learning, project/problem-based learning and making good use of the resources and opportunities available in the local area.

Curriculum Content Objective

- Each year the Board through the principal and staff will develop, revise or confirm its curriculum plan in consultation with parents. The plan will set out specific objectives for curriculum delivery and content.

Self Review Aim

- To regularly review progress towards the achievement of the school's aims and objectives so that future directions can be planned and priorities set for ongoing improvement and development.

Self Review Objective

- The Board will have an annual time plan for the ongoing review of its plans and policies, ensuring that each plan and policy defines the procedures for its review. Reports from the reviews will form the basis for deciding priorities for school development and improvement.

Personnel Aim

- To be a good employer, to provide the environment and conditions needed to attract quality staff and encourage high levels of performance, and to have a positive and strong working relationships at all levels of the school based on our values in all levels of school operation.

Personnel Objective

- In consultation with staff, the board will prepare plans and policies to reflect its commitment to being a good employer. Plans and policies will be reviewed regularly and revised as the need arises. The Board will receive annual EEO reports.

Finance Aim

- To ensure responsible management of the school's finances with priority given to providing the best possible resources and conditions for teaching and learning.

Finance Objective

- The Board will prepare an annual budget to fund the school's curriculum, personnel, property and administration activities. The board will monitor and control income and expenditure throughout the year, and ensure the preparation, audit and publication of annual accounts.

Property Aim

- To provide a well-maintained, attractive, safe and hygienic environment for working and learning, and to develop and upgrade facilities as resources permit.

Property Objective

- The board will comply with the conditions of any current asset management agreement, and prepare and implement an on-going plan of property maintenance and development, including provision for safety and hygiene.

Community Partnership Aim

- To regularly inform and encourage the involvement of the community in respect to the school's plans, activities and achievements, and to seek their input and views on its aims and direction.

Community Partnership Objective

- The board will have a policy with objectives for achieving parent-community support and involvement. The policy will be reviewed and reported on regularly, and revised as the need arises.

New Zealand's Cultural Diversity Aim

- To understand the cultural backgrounds and values of all children and whānau in the school and to follow practices that reflect and cater to their differing needs.

New Zealand's Cultural Diversity Objective

- The School's plans and policies will be implemented in ways that are sensitive to the cultural backgrounds and values of individual children and their families.

The unique perspective of Māori Culture Aim

- Recognise our commitment to the Treaty of Waitangi by ensuring that an environment, which values and reflects New Zealand's bicultural heritage, enriches every pupil.

The unique perspective of Māori Culture Objective

- Incorporate Te Reo and Tikanga Māori throughout the curriculum for all. Provide opportunities for full immersion teaching on request through liaison with RTM Māori Caversham. Continue work with Hautu documents as a board and sub-committee.

Pasifika Education and Success Aim

- To ensure that all reasonable steps are taken for our Pasifika learners, their parents, and families, to achieve success within Wakari School and to ensure they feel that they are valued as integral members of our School community.

Pasifika Education and Success Objective

- To respond to the identities, languages and cultures of each Pasifika group.



Strategic Goals 2019-2021

NAG 1 Curriculum

To provide classroom programmes that reflect a commitment to high-quality teaching and learning.

- To have a clear direction for implementing the curriculum in the School Plan
- To enhance the quality of delivery of each curriculum area by using the strengths of the staff team, and through addressing each curriculum area over a time frame that is open to the needs of children, and helps build a positive, skilled teaching team.
- To ensure assessment gives information on what the child can do, and is purposeful for future teaching.
- To continue developing teaching practice, with a focus on collaboration and co-operative teaching, that best meets individual needs and the needs of specific groups.

NAG 2 – Self Review / Strategic Plan / Policies / Reporting

To perform our duties to the highest professional standards critically reflecting, adapting and implementing change.

- To have a Strategic Plan that gives vision and direction for each year's operational goals / annual plan.
- To continue to review the policies, procedures, systems and programmes of all areas of the school's operation.
- To ensure reports are prepared and presented as required in NAG 2 (iii).

NAG 3 – Personnel

To employ the best-qualified staff to meet the needs of the school and provide professional development for continuous improvement in the best practice of teaching.

- To ensure the Board meets Good Employer obligations.
- To ensure staff have clear job descriptions and performance agreements.
- To promote high levels of staff development, performance and pride in the school.

NAG 4 – Finance / Property

To provide the Staff and Pupils of Wakari School with the best facilities and resources to enable a full and rich curriculum delivery.

- To ensure that the school's finances are allocated to reflect priorities, are monitored and controlled as required.
- To continue to revisit and develop a cohesive development plan that sees Wakari stay relevant with the aim of providing quality facilities in excess to what the MoE requires.
- To update and maintain resources that enhance teaching and learning.

NAG 5 – Health & Safety

- To provide a healthy and safe environment for children and staff.
- To promote safe practices
- To meet our statutory obligations in regards to health and safety in the workplace.

NAG 6, 7 and 8 – Legislative Requirements

- To meet the legislative requirements as outlined in relevant acts - attendance, enrolment, open / closing
- To ensure the privacy of information